The Teaching-Learning Centre at Pilani Campus is envisioned

- ➢ as an entity that fosters the teaching-learning experience
- ➢ as an entity that enables the agency of both the learner and the teacher
- ➢ as being grounded on the learner-centered paradigm of education
- ➢ as a forum for discussing teaching pedagogy and evaluation techniques
- ➢ as an entity that encourages innovation in teaching-learning methodologies
- ➢ as an entity that promotes the use of the latest technologies in the teaching-learning process
- ➢ as a forum for resolving challenges in the teaching-learning process through a collegial rather than a prescriptive approach

TLC at Pilani is envisioned merely as an enabling entity in matters related to teaching and learning. The Instruction Division is the principal authority empowered for the administration of instruction at BITS Pilani.

In a learner centered paradigm, it is imperative that the concerns of the learner are addressed through the activities of the TLC. Towards this end, TLC will consult with various sections of students on matters concerning teaching and learning through the Students' Welfare Division, Students' Union, Student Faculty Councils, Academic Counseling Board and Academic Counseling Cell.

TLC will establish links with peer entities in India and abroad with the purpose of exchanging expertise and sharing experience.

TLC will support individual programmes as well as departments in their endeavour towards evolving clearly defined/quantifiable learning outcomes corresponding to individual programmes/departments. These learning outcomes will concur with the founding vision of BITS Pilani, the Chancellor's vision, and the attributes and professional competencies expected of graduating students.

TLC will initiate and support different types of research pertaining to teaching and learning processes:

- ➢ Foundational research that contributes to a fundamental understanding of teaching and learning processes
- ➢ Design and development research that seeks strategies/solutions/ /interventions to specific problems in the teaching-learning processes
- ➢ Effectiveness research that examines the efficacy of an intervention/strategy/solution in specific target contexts
- ➢ Scale-up research that examines effectiveness in a wide range of populations, contexts, and circumstances.